

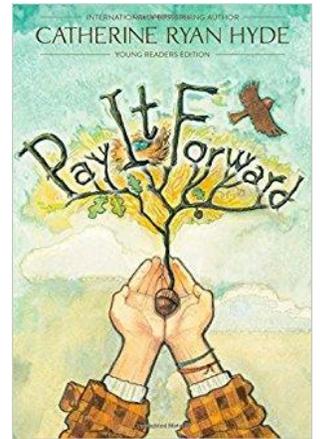
Analyzing Quotations

Learning Target:

I can analyze quotations in *Pay It Forward* that reveal central ideas of the novel.

I can evaluate these quotes and make connections about various characters.

I can apply these central ideas from the novel to real life.



Materials:

- Anchor Text
- Analyzing Quotations Packet
- Pen/Pencil
- Possible:
 - Chart Paper
 - Colored Markers

Time Frame:

This lesson can be adapted for 1 – 2 days

Procedure:

- Distribute Analyzing Quotations Packet
- This activity can be modified and differentiated to respond to students' levels and abilities and to teacher preference.
- Some possible protocols include:
 - Carousel
 - Brainstorming
 - Fishbowl
 - Graffiti
 - Gallery Walk
 - Jigsaw
 - Think, Pair, Share
 - Independent Work

Name _____

Pay It Forward by Catherine Ryan Hyde

“What a curious power words have.”
— Tadeusz Borowski

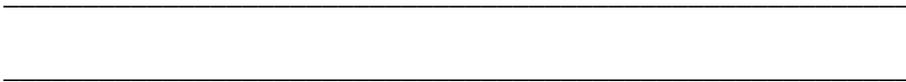
“But you can’t change the world on the honor system, anybody knows that. Leave people on the honor system, they don’t do it. As soon as you look away, they just don’t”(106).
--Arnie

In your own words, explain what Arnie means.

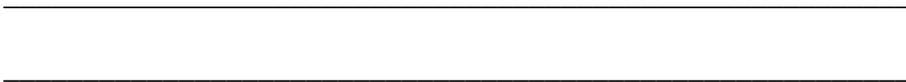


Think about Arnie’s attitude towards people. Answer the following questions in complete sentences.

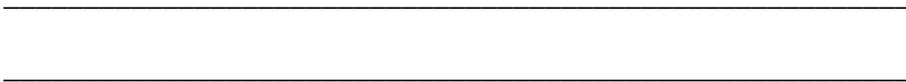
1. If Arnie had to use an example to prove he was right about people, what could he say?



2. What is one example that Trevor could respond with to show Arnie that his attitude is wrong?



3. Think of something you could get away with but choose not to. Why is the world a better place because of your choice?





Name _____

Pay It Forward by Catherine Ryan Hyde

“What a curious power words have.”
— Tadeusz Borowski

“Don’t ask me if people will really pay it forward. Tell me. Will you?...It’s your world. So you decide”(259).
--Rueben

In your own words, explain what Rueben means.

Think about Rueben’s challenge.
Answer the following questions in complete sentences.

1. How does Rueben’s question help continue the movement Trevor started?

2. How does Trevor answer that question through his actions?

3. How does the fact that it is **your** world impact your active participation in it?

“What a curious power words have.”
— Tadeusz Borowski

(About people’s reaction to his appearance)
“But it’s not so much *that* they don’t ask,
but *why* they don’t ask, as if I am an
unspeakable tragedy, as new and shocking
to myself as to them”(17).
--Rueben

In your own words, explain what Rueben means.

Think about Rueben’s thoughts about
others’ reaction to his face. Answer the
following questions in complete
sentences.

1. According to his past experiences, how do most people react to his face ?

2. How does his past experiences make him act towards others and feel about himself?

3. What is one way you could act towards a person who looks different, as Rueben did, that could make a difference?

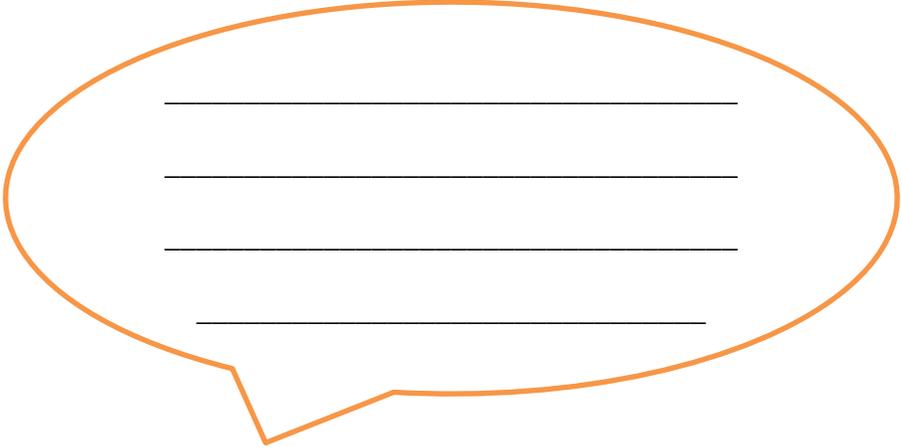
Name _____

Pay It Forward by Catherine Ryan Hyde

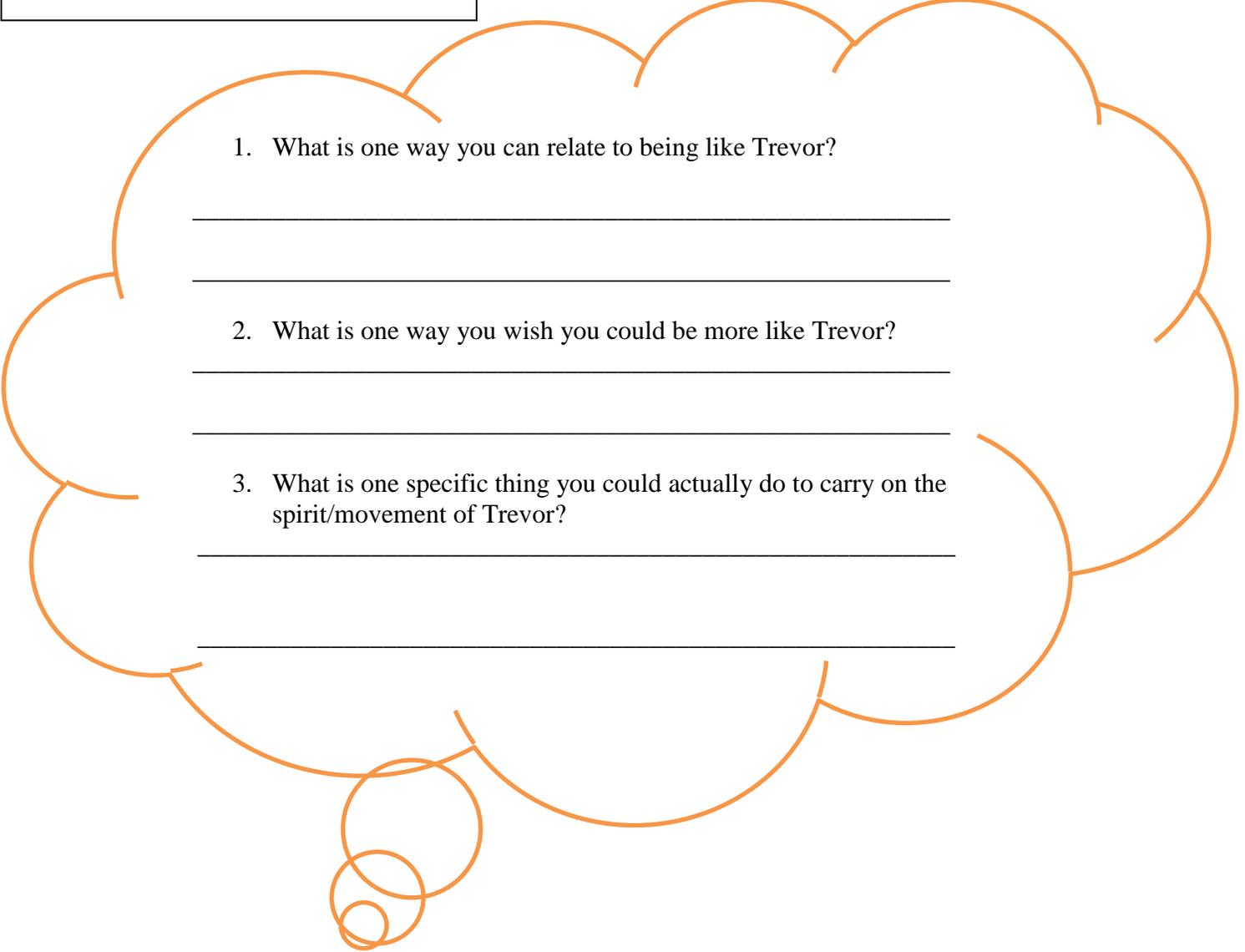
“What a curious power words have.”
— **Tadeusz Borowski**

“The thing about Trevor was that he was like everyone else, except for the part of him that wasn’t”(5).
--Rueben

In your own words, explain what Rueben means.



Think about Rueben’s description of Trevor. Answer the following questions in complete sentences.



1. What is one way you can relate to being like Trevor?

2. What is one way you wish you could be more like Trevor?

3. What is one specific thing you could actually do to carry on the spirit/movement of Trevor?
